

# Citizens of the Month

Special thanks to Leo's for supporting our Citizen of the Month by providing 3 of the nominated citizens a wonderful lunch experience. **Oct.-Dec. Citizens of the Month**, nominated by their teacher for their great character were: Kindergarten: **Jackson Rude, Madysen Morrissette, Madison Hardin, Kyle Traversie Jr, Brynn Gibblin, Toby Biddle, Addyson Rice, Amiya White, Hannah Aaker** 1<sup>st</sup> Grade: **Hayden Gall, Tyler Garrison, \*Gavin Mathern, Kyleigh Akin, Murphy Lewis, Kimora Navarro, Talen Sainz, Maddon Odland, Emma Frewaldt** 2<sup>nd</sup> Grade: **Katelyn Schroeder, \*Jaci Hofeman, Peyton Hilbrands, Brooklyn Rische, Logan Siebrecht, Paige Marzahn** 3<sup>rd</sup> Grade: **Jaxon Campbell, Jersey Morrison, Grady Fey, Deven Fliehe, Brooklyn Frankenstein, \*Evan Jatón, Christian DeLaCruz, Mackenzie Groft, Ruthie Croeni** 4<sup>th</sup> Grade: **Reilly Schmitt, Camryn & Keaton Rohlfs, Nolan Gall, Seth Siebrecht, Charley Nuhsbaumer, Kayla Jordan** 5<sup>th</sup> Grade: **Aurora Head, \*Kinsey Bowar, Kyra Utecht, Breanna Roth, Isabelle Schroeder, \*Joseph Whitley** 6<sup>th</sup> Grade: **Ivan Blume, Macy Fliehe, Isaac Suchor, Elizabeth Fixsen, Addie Rozell, Thomas Shantz**



\*Denotes winners of Leo's Lunch!



PBIS



Newsletter

# Character Counts



## November/

### Trustworthy Winners

Dominic Fink, Sean Forgey, Carter Jaragoske, Kyleigh Akin, Steven Marlow, Cole Sandquist, Tommy Jacobs, Katelyn Schroeder, Brooklyn Rische, Keely Hawkins, Taelynn Sainz, Lori Whitley, Evan Jatón, Autumn Olsen, Gauclyn Becker, Isaac Fortin, Keaton Rohlfs, Reilly Schmitt, Charley Nuhsbaumer, Brady Jordan, Burke Williams, Madysson Zens, Corbin Schwartz, Breanna Roth, Hen-

## December/Respect Winners

Kylah Sainz, Oliver Hofer, Emerson Sattler, Jacob Schmitt, Hunter Binger, Alex Schottenkirk, Riley Colclazier, Tommy Jacobs, Rhiana Young, Paige Marzahn, Tytus Eberle, Jersey Morrison, Elijah Morrissette, Jadit Puok, Isaac Fortin, Gregory Nelson, Skylar Hirschhorn, Nolan Gall, Mason Whitley, Marcus Johnson, Cashten Jeffries, Burke Williams, Isabella Schroeder, Cady Lee, Lester Beckler, Angelo Cosato, Jaxson Frankenstein, Kory Kraft

## "3 for Me" - Midyear Update

Parents were provided a new opportunity at the beginning of this school year. The program 3 for Me was initiated, giving parents and family members the opportunity to volunteer at the school for 3 hours through the school year. That volunteerism could be in many forms – classroom assistance for their child's teacher, work with PTSA programs, participating in field trips, and so forth. The feedback that we have received from parents who have work in the school so far this year has been very positive!

**Nichole Wolff**, mother of Noel, Riley, and Abigail, had this to say about her experience: "I enjoyed participating in "3 for Me". It was a wonderful experience. I would do it again in a heartbeat. The expressions on my children's faces, being able to have their mom in class with them, was priceless! It is well worth the time spent and an awesome program for parents to be involved. Thank you for the opportunity! I encourage more parents to take advantage of the opportunity."

**Ron Wren**, father of 5<sup>th</sup> grader Elsa, shared these thoughts on his experience with the 3 for Me opportunity. "Redfield Public Schools' "3 for Me" program welcomed me into the classroom of my 5th grade daughter. The teachers, paraprofessionals and students made me

feel welcome and wanted. While I have no doubt having an extra person in the classroom adds difficulty to the teacher's day, I never felt like I wasn't welcome or wanted. I was able to help students with homework and grade spelling tests for another teacher. The students were as receptive as the staff was to my being there. The look of pride on my daughter's face, that I took 3 hours of my day for her, was satisfying enough. But, actually helping the children and the teachers made me feel good. What started as a tedious task to please my daughter ended as a positive part of my day. I would like to emphasize to the other parents that Redfield school is a premium institution, and we are blessed to have it in our small community.

transparency. If you child's classroom, you for Me" program. All 1,260 hours in a school tive to me. Sincerely,



The fact that they welcome parents into the classroom allows for full have not taken the opportunity to spend three hours helping in your are missing out. I would challenge each parent to embrace the "3 too often our lives get too busy to volunteer. There are roughly year, and I never thought that 3 of those hours could be so informa- Ron Wren"

With the hustle and bustle of the holiday season sitting in the past, we here at the school are hopeful that you will find time in your schedules to come to the school and see and experience all of the wonderful things that are taking place each day!



## Student Article

The following article was written for our PBIS newsletter by 6<sup>th</sup> grade students, **Emma Kopplin and Chloey Hansen** as the school year came to a close last year. They have now moved on to the world of junior high school as 7<sup>th</sup> grade students. We wish them all the best and thank them for their work as student reporters for our PBIS newsletter. They did an awesome job!

The students interviewed in the article have now moved on to the next grade level. In a short visit with Emma, she shared this with me in regard to life as a junior high student: ~Overall, I think that a majority of the students benefited greatly from the 5th and 6th grade classroom exchange, and it has been a positive transition for my class!~

Clean Up



### How Will You Use Your Manners This Summer?

As we, Chloey and Emma, are exiting our final year of elementary and preparing for summer, we thought it would be fitting to ask a question comparing students' behavior during the school year and during the summer. For our third and final interviewing session, we decided to question some younger students; as our last two sessions have included only the upper elementary students. The question we asked students ranging from kindergarten – 3<sup>rd</sup> grade was, "How does your behavior change during the summer months compared to the school year regarding the expectations and manners that you learn in school?" We found it fun to work with younger children, who are at different developmental stages than the older children we have previously interviewed.

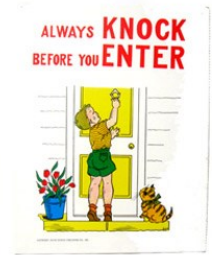
The kindergarten student, **Cecelia Suchor**, responded with, "I usually don't do bad stuff during the summer. I mostly act the same."

The first grade student, **Lincoln Boer**, stated, "I yell at my sister, and my dad tells me to ignore her, but I can't because she's too loud."

In 2<sup>nd</sup> grade, **Carson Hier** said; "Sometimes I act differently; I can act wild and hog the TV."

Finally, in 3<sup>rd</sup> grade, **Charley Nuhsbaumer** explained, "Sometimes I can act differently, like not doing my chores."

We would like to thank you for reading all of our articles included in the PBIS Newsletter and also thank all the students we have interviewed in the past few months. Without the input from the kids we wouldn't be able to publish our articles. Most of all, we'd like to thank Mr. Paulson for helping us put these articles together and letting us sacrifice some of our math time for the interviewing processes. Again, thank you for your cooperation and support. We both have had lots of fun during our final year of elementary school and look forward to our first year of junior high!



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